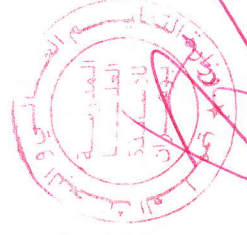


Nom de l'enseignant :

Résultat Final du Module : Technique de lecture 2

N°	NOM	PRENOM	DAT_NAI	ETAT	EMD1	EMD2	Moy CC	Synth	Moy Sy	Sup Sy	rat	Moy R	Moy
1	ABIDELLAH	AHLAM	05/05/1995		14,5								
2	AHMED	HADJIRA	1994		09,5								
3	Aliane	Djamila	22/12/1995		12,5								
4	AZIRIA	MERIEH	15/03/1996		14,5								
5	BEKHTAOUI	ABDERRAHMEN	26/10/1995		15,25								
6	BELAID	HOCINE	09/03/1995		14,5								
7	BELHADJ	ELBATOUL	29/06/1995		16								
8	BELKEDARI	FATIMA ZOHRA	20/03/1995		14,5								
9	BELWASSA	KHAYRA	25/01/1995		14,75								
10	Ben Lahcen	Kawter	13/11/1996		17,75								
11	Benachour	Kaoutar	03/02/1995		15,25								
12	BENADDA	MOHAMED AMINE	02/12/1995		16								
13	BENAISSA RAHAL	WIDAD	26/05/1995		17								
14	BENBAKOUR	HADJIRA	20/07/1995		16								
15	BENCHEKKOUR	BESMA	13/06/1995		13								
16	BENDAREUR	OUASSILA	10/03/1995		13								
17	BENNACER	ABIR	08/06/1995		15,75								
18	BENSALAH	NOURIA	07/09/1994		16,5								
19	BENYAHIA	AMINA	28/12/1995		14,25								
20	BOUALEM	NOURIA	30/07/1995		16,5								
21	BOUFELDIA	YAMNA	22/12/1995		13,5								
22	chabane	hadjera	27/05/1995		17,5								

23	CHERIF HOSNI	FATIHA	23/05/1995									14,6	
24	CHIKH	HOUDA	30/08/1995									12,25	
25	DJENDARA	IMENE	21/02/1995									16	
26	DJENDLI	IKRAM	13/04/1995									16	
27	DJORDEM	FATIMA ZOHRA	24/12/1995									17,25	
28	DOUCENE	AMEL	11/02/1996									16,5	
29	ESSIAF	IMANE	14/06/1995									13	
30	FADHA	HOUDA HADJAR	20/03/1995									15,5	
31	FEKIR	HABIBA	27/03/1996									17,25	
32	HACHEM	ABDELHAKIM	14/01/1995									10,25	
33	Hadjari	Karima	25/09/1995									15,25	
34	HAMDADA	SOUMIA	13/07/1994									12,75	
35	KADRI	BAYA	14/03/1996									11,75	
36	KHAOUID	IMANE	23/09/1995									14	
37	KHELFALLAH	HALIMA	19/12/1995									18	
38	Lahmar	Asma	01/12/1995									15,25	
39	LARBI	FATIMA	01/01/1995									14,25	
40	MECHRAOUI	HANANE	16/06/1995									13	
41	MEKAOUI	CHARAF	20/11/1995									14,6	
42	MELLAH	WAFAA	11/01/1996									14,75	
43	MOKHTARI	HOUSSAM EDDINE	30/04/1996									14,75	
44	MOSBAH	SOUMIA	22/11/1995									19	
45	NAAS	NAIMA	05/10/1995									11	
46	NADJI	NAIMA	15/12/1995									16	
47	NAIMI	MOAMED EL AMINE	23/02/1996									14	
48	OMEIRI	SAID	21/05/1995									16,5	
49	OUZANI	FATIMA	01/04/1995									13,75	
50	SADOUNI	MEROUA	28/04/1995									13,75	
51	SEBAA	SARRA	01/01/1995									13,5	
52	SEMGHOUNE	RABIE	04/03/1995									18	
53	TAHLAOUI	AMEL	25/08/1995									10,5	
54	ZAHAF	AMINA	10/02/1995									16	
55	ZEFFANE	IMANE	03/12/1995									16,75	



le 26/01/2016

Ecole Normale Supérieure (Oran)
 First Exam in Reading Techniques
 Second year English Students

I) Conceptual segment Answer the following questions:

1- What are the reading models you know? (1,5)

a) Top down model b) Bottom up model c) Interactive model

-Which one you think is better? Why?

Any model + justification (definition) (1)

2-According to the typology of learning you studied, what type of learner do you think you are?

Why? I am a kinesthetic learner (or any other type) + justification (definition) (1)

-State the other types of learners: a) visual b) auditory c) mixed modality (1,5)

3-Define the following words according to their context of study:

Brunch: a blend of breakfast and lunch (a meal between breakfast and lunch) (1)

Jargon: the technical terminology used for a particular activity or by a particular group of people (1)

4-Identify the following figures of speech:

Hyperbole: an exaggerated statement that is not meant to be taken literally, example: this book weighs a ton (0,5)

Pun: a word that is used to remind you of another word, example: A horse is a very stable animal (0,5)

5-The following pairs of words are synonyms, yet one is considered positive while the other is considered to have a negative connotation:

Curious=Nosy / cheap=inexpensive / fragrance=odour / isolation=privacy

Positive (+)	Negative (-)
<u>Curious</u>	<u>Nosy</u>
<u>inexpensive</u>	<u>cheap</u>
<u>fragrance</u>	<u>odour</u>
<u>privacy</u>	<u>isolation</u>

(4)

II) Reading Comprehension:

1- Why is visualization considered as an important element in young learners' education?

- To form a picture of someone or something
 - The notion of imagination
- (free answer including the elements mentioned above + coherence) (1)

2- Infer the meaning of the underlined words:

"Is it not crystal clear, then, comrades, that all the evils of this life of ours spring from the tyranny of human beings?"

The animals flung themselves upon their tormentors, Jones and his men suddenly found themselves butted and kicked from all sides. Mrs. Jones looked out of the window, saw what was happening, and hurriedly flung few possessions into a bag.

Tyranny: cruelty / dictatorship / oppression / brutality (0,5)

Flung: (The past of the verb to fling) it means to throw (0,5)

3- Choose ONE of the following questions to answer:

- Do you think the pigs succeeded in reaching their "aims"?
- Mr. Jones had a pet named Moses, a raven who tried to convince other animals of the existence of a "Sugarcandy Mountain" to which they go when they die. What do you think Moses' purpose was? Why did the pigs try hard to persuade them that there was no such place?

The answer:

Pertinence
Depth
Form and grammar

(04)

Less than three absences (+ 1 point)
Overall attitude and participation (+ 1 point)