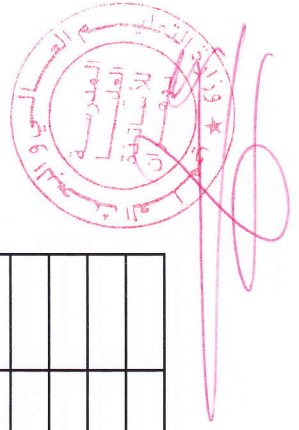


Nom de l'enseignant :

Résultat Final du Module : Expression écrite 2

N°	NOM	PRENOM	DAT_NAI	ETAT	EMD1	EMD2	Moy CC	Synth	Moy Sy	Sup Sy	rat	Moy R	Moy
1	ABIDELLAH	AHLAM	05/05/1995		12								
2	AHMED	HADJIRA	1994		10,75								
3	Aliane	Djamila	22/12/1995		13,75								
4	AZIRIA	MERIEH	15/03/1996		11								
5	BEKHTAOUI	ABDERRAHMEN	26/10/1995		14,75								
6	BELAID	HOCINE	09/03/1995		13								
7	BELHADJ	ELBATOUL	29/06/1995		14								
8	BELKEDARI	FATIMA ZOHRA	20/03/1995		11								
9	BELWASSA	KHAYRA	25/01/1995		08,5								
10	Ben Lahcen	Kawter	13/11/1996		13								
11	Benachour	Kaoutar	03/02/1995		12,75								
12	BENADDA	MOHAMED AMINE	02/12/1995		12								
13	BENAISSA RAHAL	WIDAD	26/05/1995		13								
14	BENBAKOUR	HADJIRA	20/07/1995		11								
15	BENCHEKKOUR	BESMA	13/06/1995		10,5								
16	BENDAREUR	OUASSILA	10/03/1995		11								
17	BENNACER	ABIR	08/06/1995		11								
18	BENSALAH	NOURIA	07/09/1994		10,5								
19	BENYAHIA	AMINA	28/12/1995		12,75								
20	BOUALEM	NOURIA	30/07/1995		10								
21	BOUFELDIA	YAMINA	22/12/1995		12								
22	chabane	hadjera	27/05/1995		14,75								







**FIRST EXAMINATION**

Full Name	Group	Mark
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**1. Paragraph Sentence Types:** Read carefully this listing paragraph, and then identify its different sentence types and their functions (05 pts)

**THE CLASS OF VERBS**

Three classes of verb can occur within the verb phrase. Lexical verbs act as main verbs, with a meaning that can be clearly and independently identified, such as run, jump, walk, want. Model verbs function only as auxiliary verbs, expressing meanings which are much less definable, focused, and independent than those of lexical verbs: can, could, may, might, will, would, shall, should, and must, with dare, need, ought to, and used to having a similar function. Primary verbs are those functioning as either main verbs or as auxiliary verbs, and are only three: be, have, and do. A sentence may contain a single verb, or it may use a cluster of verbs which work together as a verb phrase.

Sentence Types	Functions
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....



### Sample Answers

**1. Paragraph Sentence Types:** Read carefully this listing paragraph; then, identify its different sentence types and their functions (05 pts)

#### THE CLASS OF VERBS

Three classes of verb can occur within the verb phrase. Lexical verbs act as main verbs, with a meaning that can be clearly and independently identified, such as run, jump, walk, want. Model verbs function only as auxiliary verbs, expressing meanings which are much less definable, focused, and independent than those of lexical verbs: can, could, may, might, will, would, shall, should, and must, with dare, need, ought to, and used to having a similar function. Primary verbs are those functioning as either main verbs or as auxiliary verbs, and are only three: be, have, and do. A sentence may contain a single verb, or it may use a cluster of verbs which work together as a verb phrase.

Sentence Types	Functions
<b>Topic Sentence:</b> Three classes of verb can occur within the verb phrase (0.5 pts)	This sentence provides the topic focus of the paragraph (0.5 pts)
<b>Sentence Developer 1:</b> Lexical verbs act as main verbs, with a meaning that can be clearly and independently identified, such as run, jump, walk, want (0.5 pts)	It gives the first detail to support the idea of the topic sentence (0.5 pts)
<b>Sentence Developer 2:</b> Model verbs function only as auxiliary verbs, expressing meanings which are much less definable, focused, and independent than those of lexical verbs: can, could, may, might, will, would, shall, should, and must, with dare, need, ought to, and used to having a similar function (0.5 pts)	It supplies the second detail to support the idea of the topic sentence (0.5 pts)
<b>Sentence Developer 3:</b> Primary verbs are	It gives the third detail to support the topic



those functioning as either main verbs or as auxiliary verbs, and are only three: be, have, and do (0.5 pts)	sentence (0.5 pts)
<b>Terminator:</b> A sentence may contain a single verb, or it may use a cluster of verbs which work together as a verb phrase (0.5 pts)	This sentence concludes the paragraph in the form of an observation (0.5 pts)

## 2. Paragraph Writing: Choose ONE topic only (15 pts)

- Write a paragraph in which you compare and contrast the way you expect husbands and wives to act in their relationship.
- Write a paragraph in which you contrast and illustrate how a member of your family acts at home, with how that same person acts in public.
- Develop a paragraph on the concept of *wealth* by using more than one of the techniques you have studied.

### Topics 1/ 2

**Content** (02 pts)

**Form** Grammar (02 pts)

Lexis (02 pts)

Spelling (02 pts)

### Methodology

Topic sentence (and topic introducer) (01 pts)

Developing sentence 1 (01 pts)

Developing sentence 2 (01 pts)

Context modulator (01/00 pts)

Developing sentence 3 (01 pts)

Developing sentence 4 (01 pts)

Terminator (01/02 pts)