

Ecole Normale Superieure d'Oran

Année Universitaire : 2015/2016

2 éme Année PES Anglais

Nom de l'enseignant : Résultat Final du Module :

: Expression écrite 2

°N	MON	PRENOM	DAT_NAI	ETAT	EMD1	EMD2	Moy CC Synth	Synth	Moy Sy	Moy Sy Sup Sy	rat	Moy R	Moy
1	ABIDELLAH	AHLAM	05/05/1995		12								
2	AHMED	HADJIRA	1994		10,25								
3	Aliane	Djamila	22/12/1995		13,75								
4	AZIRIA	MERIEM	15/03/1996		11								
	BEKHTAOUI	ABDERRAHMEN	26/10/1995		24.75								
	BELAID	HOCINE	09/03/1995		13								
	BELHADJ	ELBATOUL	29/06/1995		4th								
	BELKEDARI	FATIMA ZOHRA	20/03/1995		11								
6	BELWASSA	КНАҮКА	25/01/1995		08,5								
10	Ben Lahcen	Kawter	13/11/1996		43								
11	Benachour	Kaoutar	03/02/1995		12,75								
12	BENADDA	MOHAMED AMINE	02/12/1995		12								
13	BENAISSA RAHAL WIDAD	WIDAD	26/05/1995		13								
14	BENBAKOUR	HADJIRA	20/07/1995		17								
15	BENCHEKKOUR	BESMA	13/06/1995		10.5								
16	BENDAREUR	OUASSILA	10/03/1995		11								
17	BENNACER	ABIR	08/06/1995		VV								
18	BENSALAH	NOURIA	07/09/1994		10,5								
19	BENYAHIA	AMINA	28/12/1995		12,75								
20	BOUALEM	NOURIA	30/07/1995		90								
21	BOUFELDJA	YAMNA	22/12/1995		12								
22	chabane	hadjera	27/05/1995		14.75								

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10,5	-			12,95	11,25	12	12	14:55	0	12,5	2	03, 15	12,75	12,5	12	AA.75	13	11	12:5	Aies	イイ	0	12,25	12,75	12,25	09,25	17 by	08,95	12,5	13	-	13.5
23/05/1995	30/08/1995	21/02/1995	13/04/1995	24/12/1995	11/02/1996	14/06/1995	20/03/1995	27/03/1996	14/01/1995	25/09/1995	13/07/1994	14/03/1996	23/09/1995	19/12/1995	01/12/1995	01/01/1995	16/06/1995	20/11/1995	11/01/1996	30/04/1996	22/11/1995	05/10/1995	15/12/1995	23/02/1996	21/05/1995	01/04/1995	28/04/1995	01/01/1995	04/03/1995	25/08/1995	10/02/1995	03/12/1995
FATIHA 2	HOUDA	IMENE 2	IKRAM 1	FATIMA ZOHRA	AMEL 1	IMANE 1	HOUDA HADJAR	HABIBA	ABDELHAKIM		SOUMIA	BAYA	IMANE			FATIMA	HANANE	CHARAF	WAFAA	M EDDINE	SOUMIA	NAIMA	NAIMA	MOAMED EL AMINE	SAID	FATIMA	MEROUA			AMEL	AMINA	IMANE
CHERIF HOSNI	CHIKH	DJENDARA	DJENDLI	DJORDEM	DOUCENE	ESSIAF	FADHA	FEKIR	HACHEM	Hadjari	HAMDADA	KADRI	KHAOUID	KHELFALLAH	Lahmar	LARBI	MECHRAOUI	MEKAOUI	MELLAH	MOKHTARI	MOSBAH	NAAS	ILUAN	NAIMI	OMEIRI	OUZANI	SADOUNI	SEBAA	SEMGHOUNE	TAHLAOUI	ZAHAF	ZEFFANE
23	24			27	28	29	30	31	32		34	35	36		38	39	40	41	42	43	44	45	46	47	48		50		52	53	54	55

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FIRST EXAMINATION

Full Name	Group	Mark	

1. Paragraph Sentence Types: Read carefully this listing paragraph, and then identify its different sentence types and their functions (05 pts)

THE CLASS OF VERBS

Three classes of verb can occur within the verb phrase. Lexical verbs act as main verbs, with a meaning that can be clearly and independently identified, such as run, jump, walk, want. Model verbs function only as auxiliary verbs, expressing meanings which are much less definable, focused, and independent than those of lexical verbs: can, could, may, might, will, would, shall, should, and must, with dare, need, ought to, and used to having a similar function. Primary verbs are those functioning as either main verbs or as auxiliary verbs, and are only three: be, have, and do. A sentence may contain a single verb, or it may use a cluster of verbs which work together as a verb phrase.

Sentence Types	Functions

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2. Paragraph Writing: Choose ONE topic only. (15 pts)

- a. Write a paragraph in which you compare and contrast the way you expect husbands and wives to act in their relationship.
- b. Write a paragraph in which you contrast and illustrate how a member of your family acts at home, with how that same person acts in public.
- c. Develop a paragraph on the concept of wealth by using more than one of the techniques you have studied.

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Sample Answers

1. Paragraph Sentence Types: Read carefully this listing paragraph; then, identify its different sentence types and their functions (05 pts)

THE CLASS OF VERBS

Three classes of verb can occur within the verb phrase. Lexical verbs act as main verbs, with a meaning that can be clearly and independently identified, such as run, jump, walk, want. Model verbs function only as auxiliary verbs, expressing meanings which are much less definable, focused, and independent than those of lexical verbs: can, could, may, might, will, would, shall, should, and must, with dare, need, ought to, and used to having a similar function. Primary verbs are those functioning as either main verbs or as auxiliary verbs, and are only three: be, have, and do. A sentence may contain a single verb, or it may use a cluster of verbs which work together as a verb phrase.

Sentence Types	Functions
Topic Sentence: Three classes of verb can	This sentence provides the topic focus of the
occur within the verb phrase (0.5 pts)	paragraph (0.5 pts)
Sentence Developer 1: Lexical verbs act as	It gives the first detail to support the idea of the
main verbs, with a meaning that can be clearly	topic sentence (0.5 pts)
and independently identified, such as run,	
jump, walk, want (0.5 pts)	
Sentence Developer 2: Model verbs function	It supplies the second detail to support the idea
only as auxiliary verbs, expressing meanings	of the topic sentence (0.5 pts)
which are much less definable, focused, and	
independent than those of lexical verbs: can,	
could, may, might, will, would, shall, should,	
and must, with dare, need, ought to, and used	
to having a similar function (0.5 pts)	
Sentence Developer 3: Primary verbs are	It gives the third detail to support the topic

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those functioning as either main verbs or as	sentence (0.5 pts)
auxiliary verbs, and are only three: be, have,	
and do (0.5 pts)	
Terminator: A sentence may contain a single	This sentence concludes the paragraph in the
verb, or it may use a cluster of verbs which	form of an observation (0.5 pts)
work together as a verb phrase (0.5 pts)	

2. Paragraph Writing: Choose ONE topic only (15 pts)

- a. Write a paragraph in which you compare and contrast the way you expect husbands and wives to act in their relationship.
- b. Write a paragraph in which you contrast and illustrate how a member of your family acts at home, with how that same person acts in public.
- c. Develop a paragraph on the concept of *wealth* by using more than one of the techniques you have studied.

Topics 1/2

Content (02 pts)

Form Grammar (02 pts)

Lexis (02 pts)

Spelling (02 pts)

Methodology

Topic sentence (and topic introducer) (01 pts)

Developing sentence 1 (01 pts)

Developing sentence 2 (01 pts)

Context modulator (01/00 pts)

Developing sentence 3 (01 pts)

Developing sentence 4 (01 pts)

Terminator (01/02 pts)