



Ecole Normale supérieure d'Oran

Année Universitaire : 2015/2016

1 iere Année PES - Anglais

Nom de l'enseignant : *Mme OUALI Dabila*
 Nom du Module: Introduction à la linguistique 1

N°	NOM	PRENOM	DAT_NAI	ETAT	Emd1	Emd2	Moy CC	Synth	Moy Sy	Sup Sy	rat	Moy R	Moy
1	AIT SLIMANI	SOUMAYA	13/10/1996	N	16,50								
2	AMARA	TINHINENE	01/01/1997	N	10,50								
3	AMOURI	HOUDA SALIHA	21/01/1996	N									
4	AROUS	IMANE	22/04/1998	N	10,00								
5	AZZEDDINE	NOUR EL HOUDA	05/08/1996	N	16,00								
6	BAHLOUL	KHAMSA	14/03/1996	N	13,50								
7	BAKRETI	SIHAM	14/12/1997	N	15,50								
8	BELBEKOUCHE	MERIEM RANIA	17/08/1996	N	12,00								
9	BELDJOUZI	HANAN	21/02/1996	N	12,00								
10	BELHADJ	SELMA	18/10/1995	N	14,50								
11	BENADDA	WISSEM	20/09/1998	N	12,00								
12	BENADJEMIA	IBRAHIM	04/06/1997	N	12,50								
13	BENADJEMIA	AMANI	14/06/1998	N	07,50								
14	BENAHMED	NESRINE	19/10/1996	N									
15	BENAZOUZI	MANSOUR	01/09/1995	N	10,50								
16	BENBRAHIM	KHEIRA	03/05/1997	N	15,50								
17	BENDJAZIA	BOUMEDIANE	02/03/1995	N	06,00								
18	BENLATRECHE	ALAA EDDINE	07/07/1997	N	09,50								
19	BENLEBBAD	DAOUIA	30/05/1998	N	12,00								
20	BENTAMEUR	BOCHRA	02/12/1997	N									
21	BOUAZDIA	BESMA	21/12/1995	N	11,00								
22	BOUCHAREB	MEDIDA	26/09/1997	N	13,50								
23	BOUDILAL	NOURELHOUDA	28/08/1997	N	08,50								
24	BOURAOUI	OUSSAMA HADJRI	15/11/1997	N	08,00								



OUALI Dabila

25	BOUTAINA	MILOUD AMEUR	07/01/1997	N	07,50						
26	DAHAOUJ	AMEL	30/10/1997	N	13,00						
27	DJEBLI	FATIMA ZOHRA	05/11/1997	N	11,00						
28	DJEDID	FATIMA ZOHRA	04/06/1997	N	07,00						
29	DJENDLI	IKRAM	13/04/1995	N	09,50						
30	FEKIRI	MANEL	22/10/1997	N	09,50						
31	GUEBABI	ACHOUAK	13/11/1997	N	12,00						
32	GUENDOZ	FATIMA ZOHRA DJIH	08/10/1996	N	05,50						
33	GUERFI	SARRA	15/12/1996	N	14,00						
34	HACHEMI	NABILA INSAF	10/09/1997	N	13,50						
35	HOUAR	YAMINA	08/05/1997	N	14,00						
36	KEDIR	HOUDA	09/09/1997	N	13,00						
37	KELLALI	SAFAA	10/07/1997	N	06,50						
38	KHAIN	SABAH	07/09/1996	N	12,10						
39	LAIDANI	FATIHA	24/02/1997	N	06,50						
40	LAKHDARI	FATIMA ZOHRA	04/10/1997	N	✓						
41	LALLALI	HAYET	27/07/1997	N	16,50						
42	LAOUEDJ	ISMAHAN	04/08/1995	N	07,50						
43	LAZIROU	NIHAD	02/02/1998	N	09,00						
44	M HAMED HANCHO	KHEIRA	03/04/1997	N	12,50						
45	MAAROUF	HADIJRA	29/05/1996	N	11,50						
46	MADANI	KHAYRA	22/12/1997	N	11,00						
47	MAGHRAOUI	LAMIA	10/09/1997	N	13,00						
48	MAHI	YAMINA	04/11/1996	N	09,00						
49	MEBREK	HANANE	08/04/1997	N	14,00						
50	MEDJAHED	AYAT	07/04/1997	N	13,50						
51	MEFTHAHI	HADIER	05/08/1997	N	12,50						
52	MERATIA	FAIROUZ	01/02/1997	N	10,50						
53	RABEH	OUISSAM	25/11/1996	N	✓						
54	REBIAI	SIHAME	27/01/1997	N	15,00						
55	SADOK	SETTI SARRA	14/04/1997	N	13,50						
56	SAKLOUN BENSOLTANA	ASMA	12/06/1996	N	08,00						
57	SAKOU	IMANE NOUR EL HC	06/04/1998	N	14,50						



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58	SARIR	KHADIDJA	13/09/1997	N	07,10																		
59	SENOUCI	AICHA	16/10/1997	N	15,00																		
60	SMAINE	CHAIMA	18/07/1998	N	12,50																		
61	SOUABI	IMEINE ABIR	28/04/1996	N	13,100																		
62	TOUJIL	WISSEM	30/09/1997	N	10,50																		
63	YSSAAD	NADA	13/06/1997	N	13,50																		
64	ZINI	ASMA	05/09/1997	N	13,00																		



Handwritten signature in blue ink, with 'D' written above it.

Oran Higher School of Education

Department of English

Full Name: M. M. O. V. A. I. Dalila

First Year – groups A-B –

Group Number: Co. Vige' type.

First Term Exam in Linguistics

Exercise One: Explain the following statements.

10pts

1) Sound is embedded in gesture. 2pts

A message can be sent by means of gestures. Waving the hand in order to greet or nodding one's head in agreement or disagreement can replace the sounds used to say hello, yes or no.

2) Air is the medium of communication. 2pts

Air waves transport the sender's utterances and therefore his/her messages to the receiver's ears. The receiver can thus respond upon hearing the message that reaches him/her. Air is obviously a means of communication.

3) Speakers of different languages all have a capacity to produce and to understand an infinite number of new sentences never heard and never said before. 2pts

All the languages of the world are creative. This is a language universal which consists in the speakers capacity to combine the words of their languages in an infinite number of ways to form an endless variety of sentences that may, at times, express the same idea.

4) The combination of a concept with a sound image is an important step in message formation process. 2pts

During the message formation process, the brain links the general idea or the meaning that is to be transmitted (concept) with its representation - written or spoken word (sound image). This is the first step that happens at the level of the human brain when a message is built.

5) The speakers of a language all know the same rules and apply the same principles when they use their language. 2pts

The language rules that the speakers of a given language use are shared and common to all of them. This is the collective aspect of communication which determines the speaker's competence. However, the latter varies from one speaker to another depending on the amount of rules known and mastered.

Exercise Two: Put the odd word out and justify your choice.

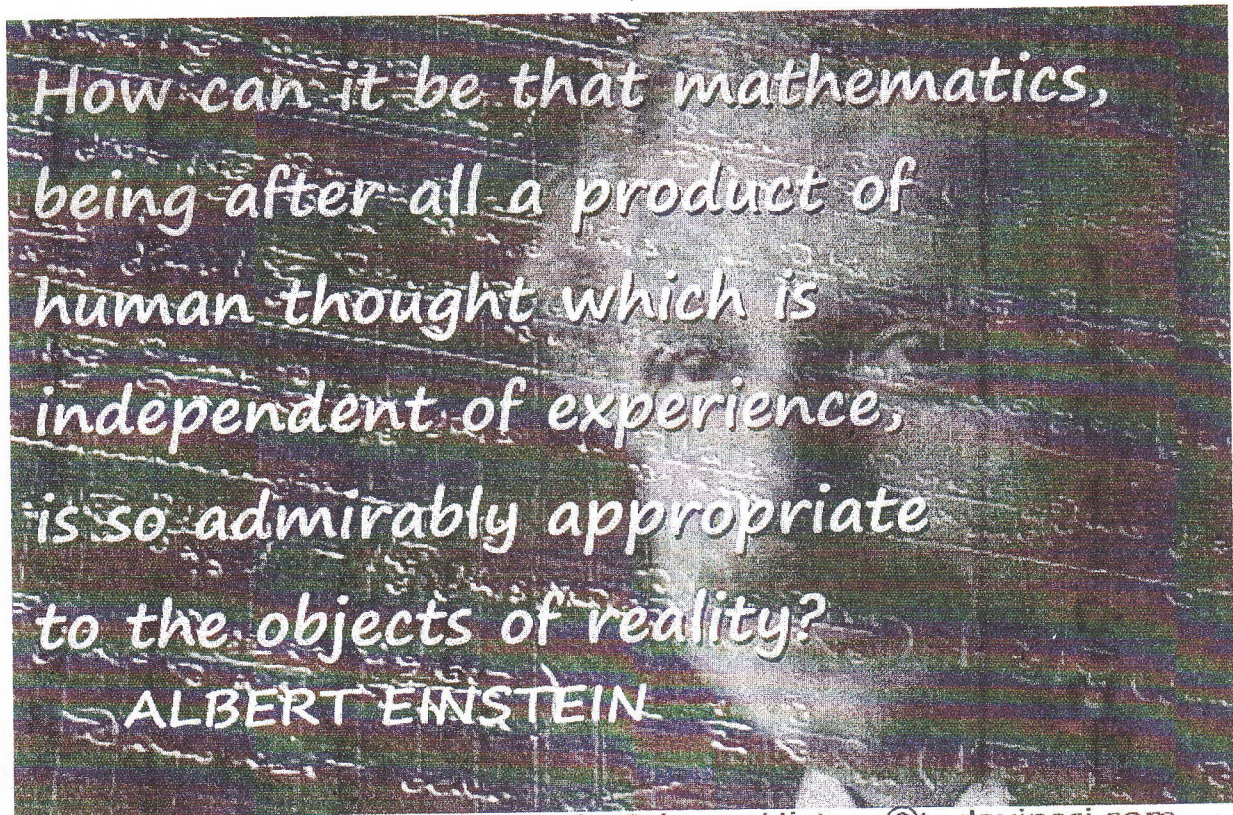
6pts

1pt (odd word recognition) → 1) Attitudinal + verbal - cognitive - phatic communion
Verbal is the odd word because it is a type of communication unlike the other words designate message types.
1pt (justification)

- 2) competence - source - receiver - communication circuit 2pts
Verbal competence... is the odd word because it refers to the capacity of using a language correctly and fluently while the other words are elements of the communication process.
- 3) learnability - agglutinative - creativity - double articulation 2pts
Agglutinative is the odd word because it is a type of language... while the other terms refer to language universals

Exercise Three: Look at the pictures below; then say 4pts

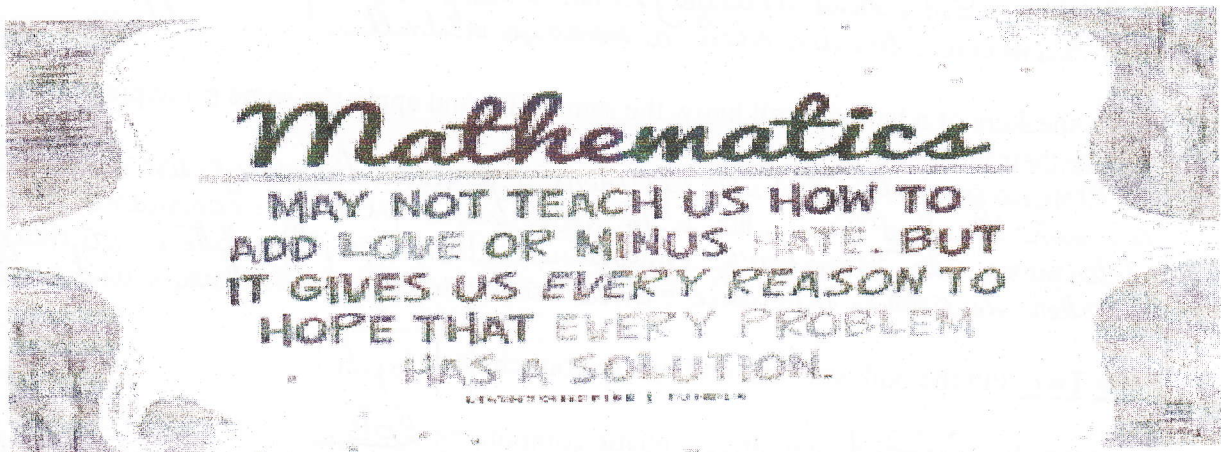
- 1) which type of message is conveyed. 2pts



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attitudinal message

- 2) which types of communication are carried 2pts



- 1) linguistic
- 2) non-verbal - communication
- 3) intentional 2