

Ecole Normale supérieure d'Oran

Année Universitaire : 2015/2016

1 iere Année PES - Anglais


Nom de l'enseignant : **ZAGHAR.F**
 Norm du Module: Expression Ecrite 1

N°	NOM	PRENOM	DAT_NAI	ETAT	Emd1	Emd2	Moy CC	Synth	Moy Sy	Sup Sy	rat	Moy R	Moy
1	AIT SLIMANI	SOUMAYA	13/10/1996	N	15,75								
2	AMARA	TINHINENE	01/01/1997	N	09,50								
3	AMOURI	HOUDA SALIHA	21/01/1996	N	ABS								
4	AROUS	IMANE	22/04/1998	N	11,50								
5	AZZEDDINE	NOUR EL HOUDA	05/08/1996	N	11,00								
6	BAHLOUL	KHAMSA	14/03/1996	N	19,75								
7	BAKRETI	SIHAM	14/12/1997	N	13,75								
8	BELBEKOUCHE	MERIEM RANIA	17/08/1996	N	10,50								
9	BELDJOUI	HANAN	21/02/1996	N	12,50								
10	BELHADJ	SELMA	18/10/1995	N	16,75								
11	BENADDA	WISSEM	20/09/1998	N	13,00								
12	BENADJEMIA	IBRAHIM	04/06/1997	N	12,25								
13	BENADJEMIA	AMANI	14/06/1998	N	10,00								
14	BENAHMED	NESRINE	19/10/1996	N	ABS								
15	BENAZOUZI	MANSOUR	01/09/1995	N	14,25								
16	BENBRAHIM	KHEIRA	03/05/1997	N	14,75								
17	BENDJAZIA	BOUMEDIANE	02/03/1995	N	14,75								
18	BENLATRECHE	ALAA EDDINE	07/07/1997	N	12,50								
19	BENLEBBAD	DAOUIA	30/05/1998	N	11,50								
20	BENTAMEUR	BOCHRA	02/12/1997	N	ABS								
21	BOUAZDIA	BESMA	21/12/1995	N	10,75								
22	BOUCHAREB	MEDJDA	26/09/1997	N	15,75								
23	BOUDLLAL	NOURELHOUDA	28/08/1997	N	11,50								
24	BOURAOU	OUSSAMA HADJRI	15/11/1997	N	12,25								

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25	BOUTAINA	MILLOUD AMEUR	07/01/1997	N	1375				
26	DAHAOUI	AMEL	30/10/1997	N	1475				
27	DJEBLI	FATIMA ZOHRA	05/11/1997	N	0950				
28	DJEDID	FATIMA ZOHRA	04/06/1997	N	1425				
29	DJENDLI	IKRAM	13/04/1995	N	0900				
30	FEKIRI	MANEL	22/10/1997	N	1300				
31	GUEBABI	ACHOUAK	13/11/1997	N	1425				
32	GUENDOUZ	FATIMA ZOHRA DJ	08/10/1996	N	0650				
33	GUERFI	SARRA	15/12/1996	N	1575				
34	HACHEMI	NABILA INSAF	10/09/1997	N	1375				
35	HOUAR	YAMINA	08/05/1997	N	0950				
36	KEDIR	HOUDA	09/09/1997	N	1500				
37	KELLALI	SAFAA	10/07/1997	N	1175				
38	KHAIN	SABAH	07/09/1996	N	1625				
39	LAIDANI	FATIHA	24/02/1997	N	1375				
40	LAKHDARI	FATIMA ZOHRA	04/10/1997	N	1025				
41	LALLALI	HAYET	27/07/1997	N	1550				
42	LAOUEDJ	ISMAHAN	04/08/1995	N	0425				
43	LAZIROU	NIHAD	02/02/1998	N	1400				
44	M HAMED HANCH	KHEIRA	03/04/1997	N	1275				
45	MAAROUF	HADJIRA	29/05/1996	N	1300				
46	MADANI	KHAYRA	22/12/1997	N	1400				
47	MAGHRAOUI	LAMIA	10/09/1997	N	1300				
48	MAHI	YAMINA	04/11/1996	N	1000				
49	MEBREK	HANANE	08/04/1997	N	1500				
50	MEDIAHED	AYAT	07/04/1997	N	1375				
51	MEFTAHI	HADJER	05/08/1997	N	1400				
52	MERATIA	FAIROUZ	01/02/1997	N	1325				
53	RABEH	OUISSAM	25/11/1996	N	1000				
54	REBIAI	SIHAME	27/01/1997	N	1250				
55	SADOK	SETTI SARRA	14/04/1997	N	1700				
56	SAKLOUN BENSOL	ASMA	12/06/1996	N	1375				
57	SAKOU	IMANE NOUR EL H	06/04/1998	N	1100				

58	SARIR	KHADIDJA	13/09/1997	N	16,50																
59	SENOUCI	AICHA	16/10/1997	N	16,00																
60	SMAINE	CHAIMA	18/07/1998	N	16,50																
61	SOUABI	IMENE ABIR	28/04/1996	N	17,00																
62	TOUIL	WISSEM	30/09/1997	N	11,25																
63	YSSAAD	NADA	13/06/1997	N	14,25																
64	ZINI	ASMA	05/09/1997	N	16,50																

01/02/2016
[Signature]

ORAN Higher School of Education (ENS)

1st Year Students (PES)

Module: Written Expression

Corrected Version and Grading Scale

- Exercise 1:

- a) Say whether the verbs in the following sentences are action or linking verbs.
- b) Justify your answer

1. Our city could have become the major port of the Southeast. **Become is a linking verb (0.5) because it expresses a state of being(0.5)**
2. The head buyer carefully felt the texture of the cloth. **Felt is an action verb(0.5) because it describes an action (0.5)**
3. Please, stay in the house. **Stay is an action verb (0.5) because it describes an action (0.5)**
4. Despite the intense heat, Celia felt stronger than she had in months. **Felt is a linking verb(0.5) because it expresses a state of being(0.5)**
5. The radio sounded the emergency alarm. **Sounded is an action verb (0.5) because it describes an action(0.5)**

- Exercise 2: complete with either a possessive or reflexive pronoun

1. They did the job by **themselves**. (1)
2. She bathed **herself**. (1)
3. I always put it in wardrobe. It is **mine** . (1)
4. Yes, we can easily rinse **ourselves** after having tried the mud healing. (1)
5. I am pretty adamant it is **theirs**. They are trying to deny this.(1)

- Exercise 3: Underline the subject and circle the predicate in each of the following sentences: (Justify your answers).

1. The president= subject , together with his prime minister, salutes the journalists kindly= Predicate , plus the justification (1)
2. Wait outside, please = Predicate ,plus the justification (1)
3. Fog=Subject forced the airport to take immediate measurements.=Predicate,plus the justification (1)
4. Farther up in those woods stand: Predicate huge farmhouses.=Subject, plus the justification (1)
5. Being too active=Predicate, the firm's chief executive officer=Subject chairs a bundle of meetings.=Predicate,plus the justification (1)

- **Exercise 4:** Provide six sentences with the following characteristics: (Explain each example with details).
 - . One example where the **subject** is at the beginning of the sentence. (Example plus explanation :0,5)
 - . One example where the **subject** is at the end of the sentence. (Example plus explanation (1)
 - . One example where the **subject** is within the sentence. (Example plus explanation: 1)
 - . One example where the **predicate** is before the subject. (Example plus explanation:1)
 - . One example where the **predicate** is after the subject. (Example plus explanation: 0,5)
 - . One example where the **predicate** is partly before and partly after the subject. (Example plus explanation: 1)