

# Ecole Normale superieure d'Oran

Année Universitaire: 2015/2016

1 iere Année PES - Anglais

Nom de l'enseignant: Dali Yarcel dinda Nom du Module: Phonétique 1

Š	NOM	PRENOM	DAT_NAI	ETAT	Emd1	Emd2	Moy CC	Synth	Moy Sy	Sup Sy	rat	Mov R	Mov
П	AIT SLIMANI	SOUMAYA	13/10/1996	z	16.75								
7	AMARA	TINHINENE	01/01/1997	z	09.50								
3	AMOURI	HOUDA SALIHA	21/01/1996	z	ABS								
4	AROUS	IMANE	22/04/1998	z	14,00								
5	AZZEDDINE	NOUR EL HOUDA 05/08/1996	05/08/1996	z	1575								
9	BAHLOUL	KHAMSA	14/03/1996	z	12/50								
7	BAKRETI	SIHAM	14/12/1997	z	1575								
∞	BELBEKOUCHE	MERIEM RANIA	17/08/1996	z	10.00								
6	BELDJOUZI	HANAN	21/02/1996	z	139,5								
10	BELHADJ	SELMA	18/10/1995	z	14.9.5								
11	BENADDA	WISSEM	20/09/1998	z	1500								
12	BENADJEMIA	IBRAHIM	04/06/1997	z	1650								
13	BENADJEMIA	AMANI	14/06/1998	Z	139,5								
14	BENAHMED	NESRINE	19/10/1996	z	Alas								
15	BENAZOUZI	MANSOUR	01/09/1995	z	1275								
16	BENBRAHIM	KHEIRA	03/05/1997	Z	1595								
17	BENDJAZIA	BOUMEDIANE	02/03/1995	Z	19,50	7							
18	BENLATRECHE	ALAA EDDINE	07/07/1997	z	1775	1							
19	BENLEBBAD	DAOUIA	30/05/1998	z	1475	4							
20	BENTAMEUR	BOCHRA	02/12/1997	Z	ABS								
21	BOUAZDIA	BESMA	21/12/1995	Z	M75								
22 E	BOUCHAREB	MEDJDA	26/09/1997	Z	1500								
23 E	BOUDLLAL	NOURELHOUDA	28/08/1997	Z	Moo								
24 E	BOURAOUI	OUSSAMA HADIRI 15/11/1997	15/11/1997	Z	17 120								I

159/5 1525 14,50 12,00 12/50 00 +0 178,5 1550 14,50 10,00 10915 25,01 Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z ZZ Z Z Z Z Z Z Z Z Z Z Z Z Z Z Z 30/10/1997 13/04/1995 05/11/1997 04/06/1997 22/10/1997 07/01/1997 13/11/1997 FATIMA ZOHRA DJ 08/10/1996 15/12/1996 10/09/1997 08/05/1997 7661/60/60 10/07/1997 07/09/1996 24/02/1997 04/10/1997 04/08/1995 02/02/1998 27/07/1997 03/04/1997 29/05/1996 04/11/1996 22/12/1997 10/09/1997 08/04/1997 05/08/1997 25/11/1996 07/04/1997 01/02/1997 27/01/1997 12/06/1996 IMANE NOUR EL H 06/04/1998 14/04/1997 MILOUD AMEUR FATIMA ZOHRA **FATIMA ZOHRA** FATIMA ZOHRA NABILA INSAF SETTI SARRA **ACHOUAK** ISMAHAN YAMINA IKRAM MANEL OUISSAM SARRA HOUDA HADJIRA KHAYRA HANANE **FAIROUZ** AMEL SAFAA SABAH **FATIHA** YAMINA NIHAD LAMIA HADJER HAYET M HAMED HANCH KHEIRA SIHAME AYAT SAKLOUN BENSOL ASMA GUENDOUZ 47 MAGHRAOUI BOUTAINA 26 DAHAOUI MAAROUF 50 MEDJAHED GUEBABI HACHEMI 40 LAKHDARI 29 DJENDLI DJEDID 42 LAOUEDJ LAZIROU DJEBLI GUERFI HOUAR 39 LAIDANI MADANI MEFTAHI MERATIA 41 LALLALI KELLALI MEBREK FEKIRI 36 KEDIR 38 KHAIN 53 RABEH MAHI REBIAI SADOK SAKOU 35 37 34 30 31 33 32 43 44 45 46 48 49 54 51 52 57

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28	58 SARIR	KHADIDJA	13/09/1997	Z	14,00				
59	59 SENOUCI	AICHA	16/10/1997	Z	1650				
09	60 SMAINE	CHAIMA	18/07/1998	z	14.50				
61	61 SOUABI	IMENE ABIR	28/04/1996	z	14,25				
62	62 TOUIL	WISSEM	30/09/1997	Z	15,25				
63	63 YSSAAD	NADA	13/06/1997	z	1350				
64 ZINI	ZINI	ASMA	05/09/1997	z	12/50				

Ouli Kneef. Linds.

## First Term Phonetics Exam (Anwser key) 1st year Students

#### 1. Answer the following questions (5pts)

- a- Which one of the processes of speech mechanism examines the velum's (soft palate's) function?
  The oro-nasal process
- b- What is the Primary function of the Larynx?

  A passageway for air to enter into the lungs and to protects the trachea against food aspiration
- c- What happens when the vocal cords are slightly touching? Give an example of the resulting sound? Air passes through narrow opening between them causing them to move or vibrate. This vibration results in a voiced sound such as /b, n, r, l, z/.

#### 2. Correct the following statements

- We can distinguish between English vowel sounds on the basis of whether they are voiced or not.
   We can distinguish between English consonant sounds on the basis of whether they are voiced or not.
- The oesophagus is the extreme tip of the soft palate.
   The Uvula is the extreme tip of the soft palate

## 2- Insert the appropriate organ of speech into one (or more) of the gaps in the paragraph that follows (4pts)

The Lungs supply the air for almost all speech sounds. Air passes from them into the trachea, a short tube situated in the lower part of the neck. On top of this is a valve known as the Larynx. Here the supply of air to the throat and mouth is controlled by opening or closing the vocal folds the gap between the two is called the Glottis. In ordinary quiet breathing the larynx is open; for swallowing it is closed in order to protect the Lungs. An adaptation in humans allows voice to be produced by positioning the vocal cords in such a way that passage of air between them causes them to vibrate.

### 3- There are four mistakes. The correct words are their homophones. Find the mistakes and correct them (2pts)

The sky was blew and the heir cold and sharp with a cent of wet earth as the mourning sun warmed the chilled countryside.

Mistake	Blew	Heir	cent	Mourning
Correction	Blue	Air	scent	Morning

## 4- Decide which word in each line of four words has a different number of syllables from the others and underline it. (5pts)

Destiny	Chocolate	Computer	Afterwards
Rhythm	Chasm	Through	Thorough
Collect	Correct	Comment	Committed
Mountain	Hour	Milieu	Mission
Stopped	Smashed	Wanted	Tried
Amount	And	Announce	Adapt
Refer	Receive	Request	Rescuer
Leicester	Lester	Stratford	Manchester
Promise	Proud	Prefer	Provide
Shutter	Shoulder	Shortage	Shame

#### 5- Fill in the following table: (C = consonant sound, V = vowel sound) (7pts)

Words	CV pattern	Number of syllables
Cat	CVC	1
Daughter	CVCV	2
Tough	CVC	1
First	CVCC	1
Tongue	CVC	1
Bough	CV	1
Leopard	CVCVC	2
Plumber	CCVCV	2

# 6- Give the phonetic symbol for the <u>LAST SOUND</u> in each of the following words. Then say whether the sounds represent voiced or voiceless consonant sounds (15pts). E.g. nation voiced [ n ]

Word	Voicing	symbol	Word	Voicing	symbol	Word	Voicing	Symbol
hoped	Voiceless	[ t ]	Large	Voiced	[ d <sub>3</sub> ]	Breath	Voiceless	[ 0 ]
Maps	Voiceless	[ s ]	Choose	Voiced	[ z ]	Comb	Voiced	[ m ]
Live	Voiced	[ v ]	Cough	Voiceless		hiccough	Voiceless	[ p ]
Teethe	Voiced	[ 8 ]	Ache	Voiceless	[ k ]	Box	Voiceless	[ s ]
speech	Voiceless	[ ʧ ]	Young	Voiced	[ n ]	terrible	Voiced	[1]